

SUMMARY BUSINESS PLAN

1. Company overview

R-Value Co., Ltd. (hereinafter called R-value) is a private company which specializes in creating and organizing events and educational/training courses for pupils and students in Japan. Our latest programs are "Real-Life Experiencing Trips" for schools' pupils in which are to meet the high demand for such services of the current and next Japanese "king" kid generations.

Company's Organization							
	Name	Name Qualification					
	5 students from I	84%					
Management team	Tran Tuan Cuong	MBA in Finance and Marketing 3 years as Local Sales & Marketing Manager at Samsung Corporation	18%				
	Jiro Egawa Sayavongsa	MBA in Finance and Marketing 7 years at Sales & Marketing Matsushita Electric Industrial MBA in Marketing	18%				
	Soulilack Liu Zhen	3 years as Marketing Executive at Laos Mobile CompanyMBA in Operational Management10 years as Diplomat at Chinese Ministry of Foreign Affairs	16% 16%				
	Rosales Carlos Eduardo	MBA in Finance and Marketing 5 years as Accounting Assistant at an Airline Company	16%				
	<u>Others</u>	10%					
	Mr. Watanabe	5 years as Lawyer at Japanese Ministry of Education, Culture, Sports, Science, and Technology (MEXT)	10%				
	<u>Advisors</u>		6%				
	Mr. Ueno	Former Vice President of Tokyo Primary School, retired	2%				
	Ms. Yamazaki	azaki 4 years as Officials at HIS Corporation, No.1 Travel agency					
	Mr. Sueda	Sueda 20 years as Consultant at Japan External Trade Organization					
		100%					
Note*: Su	bject to be excluded	from 1000-word limit					

2. Purpose of the business plan

To create the supply for a huge demand from kids' parents for - "...let kids go out from hands of parents and schools (under control) so that they could dynamically experience the natural environment and difficulty of real lives"

3. Concept of the new services



The nature of the trip is to make the kids stay with farmers' families and experience how to survive and coexist with the natural environment. Kids will join the farmers in their daily activities e.g. getting up early, working on the field, planting trees, feeding cattle, etc.

Primary schools' pupils: 3-5 days in really rural areas of Niigata and Hokkaido Prefecture

Junior high schools' pupils: 10-14 days in particular isolated islands of Okinawa Prefecture

4. Benefits of the new services

Firstly, it provides economic benefits for all stakeholders as R-Value's investors, local governments and host families who receive kids. Secondly, it provides social benefits by contributing to the educational system of Japan, educating kids about the real lives' value, and revitalizing the provincial economies.

5. Market analysis

Japanese potential "6 - pocket" market

Although Japan today finds itself struggling with the rapidly falling birthrate close to 1.32 and the number of children per household has decreased, the amount of money spending for them has been drastically increased recently. Together with developed economy with many more rich households, there are more kids who are treated as "kings" in the families. Actually kids get used to enjoying luxurious brand products (laptops, mobiles, cosmetics etc) without really acknowledging their values.

In contrast, according to some recent surveys, parents want their "dependable" children to learn and appreciate the true value of life, experience and understand the difficulty, put them closer to the natural environment and get away from modern life for sometimes (under



official school programs). This trend forms the potential "6-pocket" market where parents and grandparents (6 people) are willing to spend more money for a kid to get this valuable experience.

Government policy of new education system:

In 2002, MEXT implemented complete five-day school week so that pupils could spend more time to learn, think, and act for themselves. MEXT's new policy is also to let kids cultivate "zest of living" (IKIRUCHIKARA). In fact, MEXT introduced a new "Comprehensive Learning" course in both primary and junior high schools. Its main objective is to encourage students to participate in distinctive activities such as volunteered and environmental activities. Each school collaborates with local communities and decides its own unique programs.

Based on our overall market analysis, our business concept "real-life experiencing trips" corresponds with the government's educational policy and recent trend of "6-pocket" market; thus, it makes us easily access to the customers (market) as of schools, parents, and grandparents.

SWOT analysis							
Strength - Professional businessman - Experienced in marketing and services - Expertise in education system and Japanese market	Weakness - Lack of initial investment for marketing campaign and commitments with local governments in Niigata and Okinawa						
Opportunity "Niche" market with potentially high demand Possibly international expansion Note*: Subject to be excluded from 1000-word limit	Threaten - Sudden changes in education policy and new requirements						

Back-up

Excellent result from the pretest market survey implemented in the summer of 2007 with 200 sample private schools and their kids' parents to define the potential market (rate of

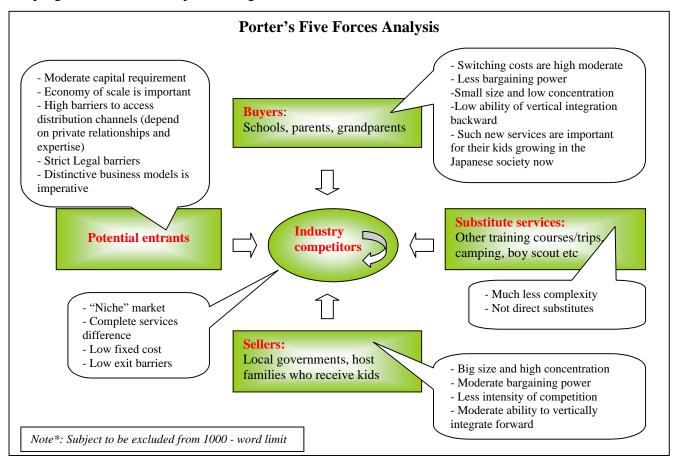


responses was 85% in which 92% were positive feedbacks about our proposals and eager to join)

R-Value has already drafted 10-year contracts with Niigata Prefecture's and Okinawa Prefecture's local governments as providers of host families and other services for kids when they are in the program (first payment is \$1,300,000 within 3 years)

R-Value already achieved the business registration for educational/training services' programmer and organizer as well as transportation businesses

R-Value has already completed the fist-round negotiation with first 9 private primary schools and 12 junior high schools in Tokyo and Osaka in which they accepted our draft programs and levels of profit margin we offered



6. Marketing strategy

Targeted customers:



198 Private Primary schools in Japan with 73,070 pupils (especially 139 schools in selective urban areas)

726 Junior high schools in Japan with 247,348 pupils (especially 465 schools in selective urban areas)

Positioning:

We all have responsibilities to help kids realize by themselves (Ahh..!! = "R") the REAL (="R") Value or lives (R-Value)

Price:

Japanese market is a high demanding for quality and security but really inelastic prices for kids' services. Therefore, we chose psychological pricing strategy with perceived - value effect which based on our specific survey to determine the customers' perceptions of our services offer's value for their kids.

Marketing communications mix:

Japanese is among the highest collectivist cultures and greatly influenced by the thoughts, desires, and opinions of in-group members or significant, respected individuals. Therefore, we strongly focus on personal selling, PR activities and publicity which mostly focus on <u>PARENTS</u> and <u>GRANDPARENTS</u>. Still, advertising is indispensable in Japanese market.

Financial tools:

Offer profit margins (1.5%-2% corresponding projects' net income) for <u>SCHOOLS</u> and <u>LOCAL GOVERNMENTS</u>.

Expansion strategy:

Apply the similar models to Chinese market after 2 or 3 years due to the facts of Chinese "1 - kid" policy, recently incredible growth of economy (especially in its urban area) the personal relationship/network and the knowledge of Chinese market from Mr. Liu Zhen.



7. Financial Projections

Our total owner equity is \$800,000 and our plan calls for \$1,700,000 more for the first 5 years period. The method we use here is Dual-Class stock recapitalization in which we will create a second class (Type B) of common share that has limited voting rights but a preferential claim to the company's cash flow.

Share	Туре А	Туре В			
# of outstanding shares	800,000	-			
# of new shares	-	1,700,000			
Voting rights/share	7	1			
Voting rights	76.7%	23.2%			
# of dividend/share	1	3			
Benefit from dividends	13.55%	86.46%			
Note*: Subject to be excluded	from 1000-word limit				

After 10 years, investors can choose whether to sell their shares back to R-Value (with 259% premium price) or keep them but their number of dividend/share will be reduced to the normal level at 1 dividend/share.

Financial Projections											
Year		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
# of kids	Primary school	3,200	4,500	5,300	8,500	10,750	13,000	15,570	19,200	22,050	23,550
	Junior school	4,000	4,800	7,000	8,980	19,080	35,780	50,980	55,300	59,800	63,220
# of host families involved		70	85	110	170	300	470	620	710	780	820
Revenue (\$1,000)		2,040	2,580	3,510	4,843	8,828	15,123	20,957	23,195	25,340	26,837
Profit contribution (\$1,000)		-75	-15	835	1,225	1,730	3,560	4,870	5,790	7,749	8,867
Terminal value (\$1,000)											44,335
Sensitivity analysis											
Rate of return		30%	40%	50%	60%	70%	80%	90%	100%	310%=IRR	
NPV (\$1,000)		8,022	4,425	2,608	1,628	1,068	730	517	377	()
Note*: Su	Note*: Subject to be excluded from 1000-word limit										